MCT Practical Exercise

Investigations

# Part 1/5 – Investigation Scenarios

**Instructions:** Choose one of the two scenarios below to write a test on.

SCENARIO 1 – DOMESTIC VIOLENCE

Suzy and Daniel are divorced. Suzy reports that Daniel came to her house one afternoon to pick up some of his possessions and that they got in an argument. Suzy alleges that Daniel started to get very forceful and aggressive with her and that he started to first shove her and then proceeded to punch her in the face, choke her and then kick her in the stomach after she fell. Suzy went to the hospital with injuries and bruising on her neck, face, and abdomen.

Daniel claims that they did argue, and it got heated but that he did not touch her in any manner. He reports that he yelled at her and threw a book which did not hit her. She was crying but physically was fine when he left. He claims that she inflicted the injuries on herself to get him into trouble. Due to the nature of her injuries, authorities wish to know if Daniel did specific acts against his wife that resulted in specific injuries.

SCENARIO 2 – COMPANY THEFT

A hotel has discovered that several items have gone missing from their inventory over the past 3 months. Specifically, some expensive steaks have gone missing from their restaurant fridge and some towels, other linens and sports equipment are also missing. They wish to test the bulk of their staff to see if any of them have taken the items or are involved in any way with the supposed thefts. They want to know who stole what in hopes of recovering the lost items.

**What scenario do you wish to write a test on?**

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# Part 2/5 – Relevant Topics

**Instructions:** Choose 2 or 3 relevant topics for your chosen testing scenario. Remember that while these scenarios could potentially be addressed by asking only one general question (physical assault or stealing), your client wishes to confirm more precise details and so an MCT with multiple topics will be used. Each scenario does contain multiple actions that could be tested on as long as they are kept separate and distinct from each other.

*Relevant topics should adhere to the following guidelines:*

* *Focus on specific actions or behaviors.*
* *Focus on the examinee’s own experience/actions – not those of others.*
* *Be clear and concise – not subjective.*
* *Use time frames to narrow the scope.*
* *Don’t ask about intent, desires, or emotions.*
* *Don’t use accusatory or assuming language.*
* *Don’t use legal, emotionally charged, or judgmental terms.*
* *Make sure test topics are distinct and different – no crossover.*

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| **R1** |  |
| **R2** |  |
| **R3** |  |

# Part 3/5 – Comparison Topic

**Instructions:** Choose a comparison topic for your company/organization. Consult the guidelines or suggestions for each scenario below if needed

*Comparison topics should adhere to the following guidelines:*

* *Low probability the examinee has participated in the behavior or act (less than 3% prior probability)*
* *Must have the most severe consequences of all issues (often considered illegal)*
* *Must be relevant – it should make sense when compared to the relevant topics and the organization would be interested in knowing*
* *Be plausible – examinee could have participated in the behavior or act, but not likely*

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| **R4 (Comparison)** |  |

Scenario 1 – Domestic Violence

You may need to invent a crime that could have occurred at the same time as the other allegations that is more serious in nature. The examinee will be told that there is an allegation that this crime was also committed, even though there is no such allegation. This is so we can have a proper comparison topic that is still plausible/applicable when grouped with the relevant topics.

Scenario 2 – Company Theft

You may need to invent a theft that could have occurred at the same time as the others that is more serious in nature. The examinee will be told that there is concern that this theft also occurred, even though it has not. This is so we can have a proper comparison topic that is still plausible/applicable when grouped with the relevant topics.

The company might also choose to include a comparison topic that asks about something else that would cause them even greater concern if their employees were found guilty of it. It is serious but also applicable because they are a business seeking to maintain a good reputation. Below is a list of examples:

* Selling drugs to hotel guests/drug trafficking
* Violent crimes
* Human trafficking
* Fraud/Identity theft
* Ties to gangs or organized crime
* Ties to terrorists
* Arms trafficking

# Part 4/5 – Write Instructions

**Instructions:** Write the test instructions using the relevant and comparison topics you have chosen by altering the text shown in blue in the “instructions” column. Do not alter the gray text in the “example” column; it is shown for reference and should not simply be copied either.

*Please consider the following when writing MCT test instructions:*

* *Present the topics in the following order: R4, R1, R2, R3*
* *Be specific – include time frames, definitions and examples*
* *Be simple – avoid wordiness and confusing language*
* *Follow the guidelines for relevant and comparison topics*
* *Proofread and avoid spelling and grammatical errors*

*NOTE: Consider using HTML code and bullet points to help with the visual presentation of the instructions for the examinee (Use a <br> for a hard return or line break. Use <br><br> as a double space).*

*Delete or add rows if needed.*

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| **Instructions** | **Example** |
| **You have been accused of/It has been reported that…This test will ask about involvement in these four issues of concern:<br><br>(1) INSERT Comparison topic, <br>(2) INSERT Relevant topic #1, <br>(3) ) INSERT Relevant topic #2, and <br>(4) ) INSERT Relevant topic #3** | Introduce the scenario and the separate test topics in a list format. Include all relevant details, what is alleged to have occurred and who claims what and why they are being tested. If needed, split this introduction into two paragraphs to make sure all information is properly detailed. |
| **First, we want to ensure INSERT Comparison topic paragraph…** | First, introduce the comparison topic. Give descriptions and examples if applicable. |
| **INSERT Comparison topic description…** | If fabricating a comparison topic, give details of fake crime or theft to make it believable for the examinee. Include language that explains the serious consequences if they are found guilty (only for comparison topic). |
| **Second, this test will ask if you INSERT R1 topic...** | Second, introduce the R1 topic. Include descriptions and examples if needed. Be clear in describing the act and make sure it is not subjective or open to different interpretation by multiple viewpoints. Define any operational definitions (example: In this test “that day” refers to March 5, 2023, and “that boy” refers to David, your son).  |
| **Third, INSERT R2 Topic...** | Third, introduce the R2 topic. Include descriptions and examples if needed. Be clear in describing the act and make sure it is not subjective or open to different interpretation by multiple viewpoints. Define any operational definitions (example: In this test “that day” refers to March 5, 2023, and “that boy” refers to David, your son). |
| **Lastly, INSERT R3 Topic...** | Lastly, introduce the R3 topic (if no R3 topic was chosen, then delete this row). Include descriptions and examples if needed. Be clear in describing the act and make sure it is not subjective or open to different interpretation by multiple viewpoints. Define any operational definitions (example: In this test “that day” refers to March 5, 2023, and “that boy” refers to David, your son). |
| **In summary, this test will ask about your involvement in each of the following four issues:<br>(1) INSERT Comparison topic <br>(2) INSERT Relevant topic #1 <br>(3) INSERT Relevant topic #2, and <br>(4) INSERT Relevant topic #3.** | Summarize the test topics in a list format similar to the introductory paragraph, with the comparison listed first. |
| **If you done R4 COMPARISON TOPIC, have done R1 TOPIC, done R2 TOPIC, or done R3 TOPIC,**please tell the test administrator now. | Invite the examinee to confess if they have done any of the topics described in the preamble. Make sure to list each topic again so it is clear. |

# Part 5/5 – Write Statements

**Instructions:** Write the statements for the relevant and comparison topics by altering the text shown in blue below in the left column. The example text in gray will show one example of a true and false statement per topic but all blue statements should be different – DO NOT copy the gray text. The purpose of this exercise is to test your current skill and understanding of the training materials so please do not copy example text from any of the training presentations.

*Consider the following when writing statements:*

* *Include 6 TRUE and 6 FALSE statements for each topic*
* *All statements must be unique*
* *Balance – all statements should be roughly the same length*
* *Each topic statement refers to the same action or behavior in corresponding topic paragraphs from instructions*
* *Keep it simple – do not use confusing wording or include spelling or grammatical errors*
* *Include time frames and other qualifiers from the pre-test instructions*

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| **R1 - True** | **Example (Scenario 1)** |
| **I have not...** | I never used a belt to choke my ex-wife. |
| **I have avoided...** | I never used a belt to choke my ex-wife. |
| **I am innocent of...** | I never used a belt to choke my ex-wife. |
| **I have never...** | I never used a belt to choke my ex-wife. |
| **I did not...** | I never used a belt to choke my ex-wife. |
| **I am not guilty of...** | I never used a belt to choke my ex-wife. |

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| **R1 - False** | **Example (Scenario 1)** |
| **I admit to...** | I am guilty of choking my ex-wife with a belt. |
| **I am guilty of...** | I am guilty of choking my ex-wife with a belt. |
| **I have...** | I am guilty of choking my ex-wife with a belt. |
| **I have been...** | I am guilty of choking my ex-wife with a belt. |
| **I did...** | I am guilty of choking my ex-wife with a belt. |
| **I am someone who...** | I am guilty of choking my ex-wife with a belt. |

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| **R2 - True** | **Example (Scenario 2)** |
| **I have not...** | I never stole any of the missing towels. |
| **I have avoided...** | I never stole any of the missing towels. |
| **I am innocent of...** | I never stole any of the missing towels. |
| **I have never...** | I never stole any of the missing towels. |
| **I did not...** | I never stole any of the missing towels. |
| **I am not guilty of...** | I never stole any of the missing towels. |

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| **R2 - False** | **Example (Scenario 2)** |
| **I admit to...** | I did steal some or all of the missing towels. |
| **I am guilty of...** | I did steal some or all of the missing towels. |
| **I have...** | I did steal some or all of the missing towels. |
| **I have been...** | I did steal some or all of the missing towels. |
| **I did...** | I did steal some or all of the missing towels. |
| **I am someone who...** | I did steal some or all of the missing towels. |

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| **R3 - True** | **Example (Scenario 1)** |
| **I have not...** | I never punched my ex-wife in the face. |
| **I have avoided...** | I never punched my ex-wife in the face. |
| **I am innocent of...** | I never punched my ex-wife in the face. |
| **I have never...** | I never punched my ex-wife in the face. |
| **I did not...** | I never punched my ex-wife in the face. |
| **I am not guilty of...** | I never punched my ex-wife in the face. |

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| **R3 - False** | **Example (Scenario 1)** |
| **I admit to...** | I am guilty of punching my ex-wife in the face. |
| **I am guilty of...** | I am guilty of punching my ex-wife in the face. |
| **I have...** | I am guilty of punching my ex-wife in the face. |
| **I have been...** | I am guilty of punching my ex-wife in the face. |
| **I did...** | I am guilty of punching my ex-wife in the face. |
| **I am someone who...** | I am guilty of punching my ex-wife in the face. |

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| **R4 - True** | **Example (Scenario 2)** |
| **I have not...** | I have not sold illegal drugs to hotel guests. |
| **I have avoided...** | I have not sold illegal drugs to hotel guests. |
| **I am innocent of...** | I have not sold illegal drugs to hotel guests. |
| **I have never...** | I have not sold illegal drugs to hotel guests. |
| **I did not...** | I have not sold illegal drugs to hotel guests. |
| **I am not guilty of...** | I have not sold illegal drugs to hotel guests. |

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| **R4 - False** | **Example (Scenario 2)** |
| **I admit to...** | I have sold illegal drugs to hotel guests. |
| **I am guilty of...** | I have sold illegal drugs to hotel guests. |
| **I have...** | I have sold illegal drugs to hotel guests. |
| **I have been...** | I have sold illegal drugs to hotel guests. |
| **I did...** | I have sold illegal drugs to hotel guests. |
| **I am someone who...** | I have sold illegal drugs to hotel guests. |